

U11 CWK #3

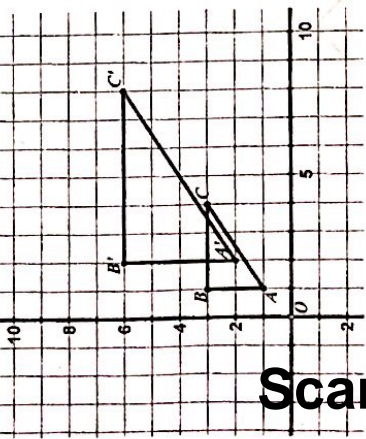
Similarity \Rightarrow Same shape (angles), dif. size

In the Unit 10, we discussed congruence. Two figures are congruent if one can be obtained from the other by a rigid motion (rotation, reflection, or translation) or a sequence of rigid motions. If you can move one of the figures using one of these transformations or a series of these transformations so that it fits exactly on the other one, the two figures are congruent.

In this section we have seen problems where two figures are similar. In 7th grade, you learned that two figures are similar if they have the same shape — they may or may not be the same size. In 8th grade, we define similarity in terms of transformations. Two figures are said to be similar if there is a dilation, or sequence of transformations that includes dilations, that take one figure onto the other.

While studying dilations, we have learned that (1) a dilation creates a figure that is the same shape as the original figure but a different size, (2) the measure of corresponding angles is the same and (3) the ratios of corresponding sides are all the same. Since similar figures are produced by a dilation, these properties, as well as some others we observed, also hold true for similar figures.

Let's revisit a problem we have seen before. In the picture below, $\triangle ABC$ has been dilated to obtain $\triangle A'B'C'$. The center of dilation is the origin and the scale factor is 2.



Similarity \sim

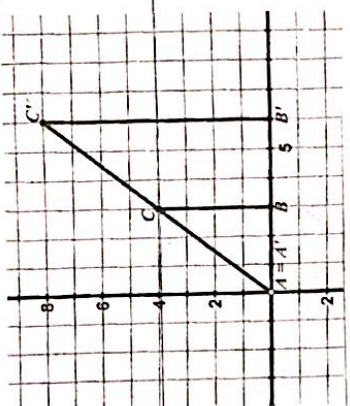
Because $\triangle A'B'C'$ was produced by a dilation of $\triangle ABC$, the two triangles are similar. We can write a similarity statement for the two triangles. You can denote that two figures are similar by using the symbol \sim and listing the vertices in corresponding order. (The order the vertices is written tells us which segments and angles are corresponding in the figures.) When two figures are similar, corresponding angles are congruent and corresponding sides are proportional. The ratio of the lengths of the corresponding sides is a similarity ratio.

Write a similarity statement for the two triangles.

Write the congruent statements to represent this.

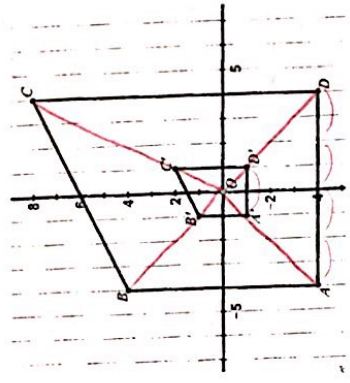
Write the similarity ratio for these two triangles.

$\triangle ABC \sim \triangle A'B'C'$
 $\angle A \cong \angle A'$ $\angle B \cong \angle B'$ $\angle C \cong \angle C'$
 $\overline{AB} \sim \overline{A'B'}$ $\overline{AC} \sim \overline{A'C'}$ $\overline{BC} \sim \overline{B'C'}$



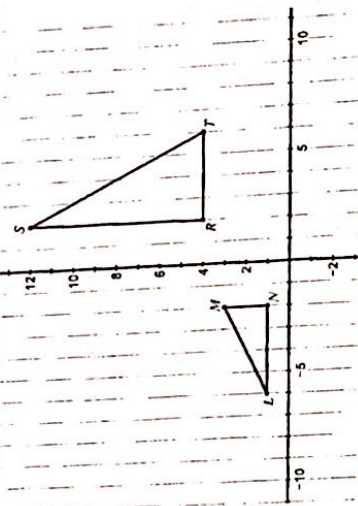
- Write a similarity statement for the triangles.
 $\triangle ABC \sim \triangle A'B'C'$
- Complete each statement:
 $m\angle C \cong m\angle C'$
If $m\angle B = 90^\circ$, then $m\angle B' = 90^\circ$
 $\frac{A'C'}{AC} = 2$
 $\frac{A'B'}{AB} = 2$

- In the picture below, $ABCD$ has been dilated to obtain $A'B'C'D'$. The center of dilation is the origin.



- Write a similarity statement for the trapezoids.
 $ABCD \sim A'B'C'D'$
- Complete each statement.
 $m\angle C \cong m\angle C'$
If $m\angle A = 90^\circ$, then $m\angle A' = 90^\circ$
 $\frac{A'D'}{AD} = \frac{2}{8} = \frac{1}{4}$
 $\frac{A'B'}{AB} = \frac{1}{4}$

- The triangles below are similar.



- Write a similarity statement for the triangles.

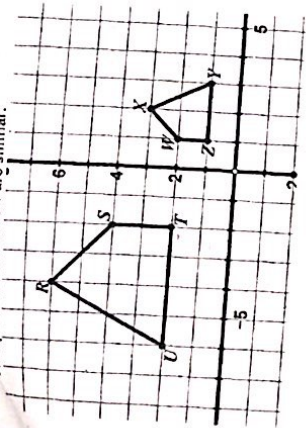
$\triangle LMN \sim \triangle PQR$
 $\angle L \cong \angle P$
 $\angle M \cong \angle Q$
 $\angle N \cong \angle R$

$\triangle LMN \sim \triangle STR$

The examples we have performed a similar.

WK # 4

The quadrilaterals below are similar.



a. Write a similarity statement for the quadrilaterals.

$RS \sim XW$

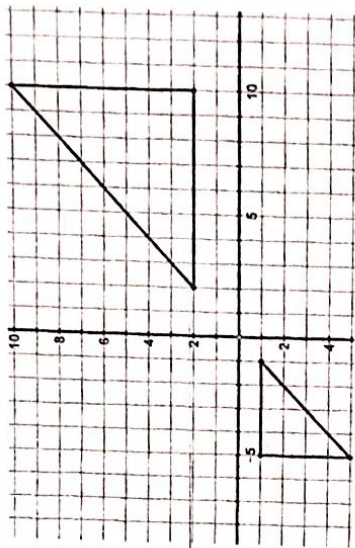
$ST \sim WZ$

$RU \sim XY$

$TU \sim ZY$

ratio/scale factor same

Congruent Similar Neither



$\angle R \sim \angle X$

$\angle S \sim \angle W$

$\angle T \sim \angle Z$

$\angle U \sim \angle Y$

$RSTU \sim XWYZ$

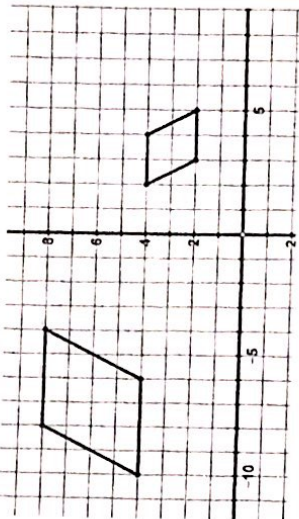
a. Write a similarity statement for the triangles.

$\triangle STU \sim \triangle CBA$

$\triangle STU \sim \triangle CAB$

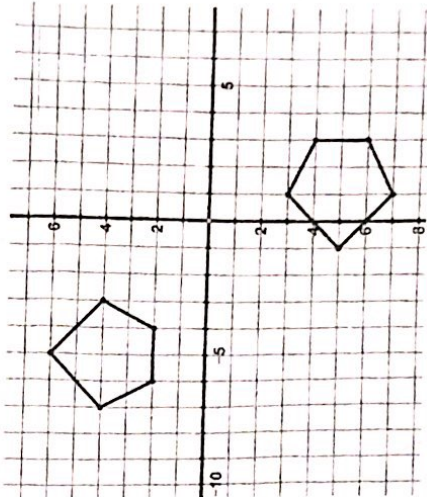
Congruent Similar Neither

ratio/scale factor same



Congruent Similar Neither

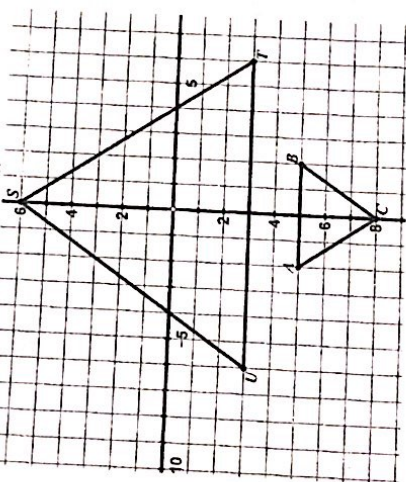
Same side lengths



Congruent Similar Neither

dif. ratios between side lengths

5. The triangles below are similar.



Directions: For each of the next transformations, determine whether the figures below are congruent, similar, or neither and circle your choice. Then provide a justification for your answer.

